

The University of Hong Kong Faculty of Education
Master of Education (MEd) in
Comparative and International Education
& Development (CIED)



Applications are now invited for the MEd in CIED commencing in September 2008
(One year full-time or two years part-time study)



Are you interested in

- ✧ Education in the poorer regions of China and in other countries in the developing world?
- ✧ The Millennium Development Goals (MDGs) and global Education For All (EFA) initiatives?
- ✧ Knowing more about or working for organizations like UNESCO and UNICEF?
- ✧ The influence of globalization on education policy and practice?
- ✧ The role of comparative education in education development?

The MEd in CIED aims to introduce students to:

- ✧ Current debates on education in the developing world;
- ✧ Key issues, approaches and methods in comparative education research; and
- ✧ The ways in which education and education development are affected by the processes associated with globalization.

The MEd includes study in three core (specialist) modules; a research methods module; one or more elective modules; and a dissertation or a smaller independent study project.

Core (specialist) modules of the MEd in CIED include:

- ✧ Comparative Education Research: Approaches and Methods
- ✧ Education in the Context of Globalization
- ✧ International Educational Development

The MEd in CIED thus specializes in international education development, the focus of which is working with the poorest of the poor, with marginalized communities, in developing countries around the world (in the mainland, in the rest of Asia, in Africa, in Latin America). Naturally, contemporary education development takes place in the context of globalization. Comparative education is here viewed as a methodology that makes its most worthwhile contribution in international education development.

Students currently enrolled in the course have had this to say about it:

"I thought it would only be comparing a poor country with others but it actually looks at the impact of globalization on educational policies. It's also interesting to see how economic perspectives are applied to educational policies; it's a very new perspective."

"I'm very inspired by the classes."

"Now I'm more aware there's something happening out there in the world when I teach my students."



For more information and applications, consult:

- ✧ The University of Hong Kong's Faculty of Education webpage or <http://web.edu.hku.hk/programme/med/>
- ✧ Dr. Mark MASON (mmason@hku.hk) or Dr. Bjorn NORDTVEIT (bjorn@hku.hk)

Mark Mason is the Regional Editor (Asia & The Pacific) of the *International Journal of Educational Development* (Elsevier), Editor of the *CERC Studies in Comparative Education Series* (co-published by Springer), Editor of the *Comparative Education Bulletin*, and Editor of the *CERC Monograph Series in Comparative and International Education and Development*. He is the Director of the Comparative Education Research Centre (CERC), the Convener of HKU's Strategic Research Theme in Comparative Education, and President of the Comparative Education Society of Hong Kong.

Bjorn Nordtveit has many years' experience working in educational development for organizations that include the World Bank, UNESCO, UNICEF, and the World Food Programme, in countries and regions across the globe.

Application deadline: 22 February 2008 (Late applications will be considered on a case-by-case basis)